



Gandhi Memorial College Srinagar

(NAAC ACCREDITED "C")

Shamaswari Fateh Kadal Srinagar-190002

Phone: 0194-2471726, Fax: 0194-2471726

www.gandhicollegesrinagar.in

Email: principalgmcl@gmail.com / principal.gmcl@jk.gov.in

The Principal Secretary
Higher Education Department
Civil Secretariat

Subject: Implementation of NEP-2020 in the Higher Education Institution of J&K.

Reference: HED-Gen/282/2021-04 dated: 12/04/2022

Sir,

As desired please find enclosed herewith the detailed report for the implementation of NEP-2020 in the Gandhi Memorial College, Srinagar, the brief summary of the same is placed here under:-

A.

S. N.	Format for institutional strategic plan in light of NEP 2020	Page No
A.	INSTITUTIONAL BASIC INFORMATION	2
B.	ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES	3-7
C.	INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP) FOR NEP-2020	8-17


Principal

Reference No: GMC/GB/2022/1048

Dated: 18/4/22

Copy to:

1. Director Colleges J&K Higher Education Department for information.
2. Nodal Principal, Kashmir Division Colleges, S.P. College, Srinagar for information.
3. Office File

A. INSTITUTIONAL BASIC INFORMATION

1	Institutional Identity	
	Name of the Institution:	Gandhi Memorial College Srinagar
	Address:	Shamswari Fateh Kadal
	Year of Establishment	1943
	Type of Institution	Government Administered
	UGC Affiliation	2(f) 12(B)
	University of Affiliation	University of Kashmir
	Email of the Institution	principalgmc1@gmail.com /principal.gmc1@jk.gov.in
	Website	www.gandhicollegesrinagar.in
	Details of head of the Institution	Prof (Dr) Asmat 0194-2471726/ 9419021926 prof.asmat@gmail.com
2.	Accreditation /re accreditation status with details	
	Cycle	01
	Grade	C
	CGPA	1.75
3.	Institutional Guiding Policy	
	Mission	To collaborate with the industry for employability
	Objectives	1. Produce graduates with high quality and better employability. 2. Provide training to the faculties for effective teaching quality and competence. 3. Improve the associated infrastructure to aid modern teaching facilities.
	Institution's thrust with respect to implementation of NEP 2020	Launching of Skill oriented courses
	In case of need to revisit the institutional vision/ mission or objectives in the light of NEP2020. If yes write details.	In alignment with NEP's vision of Academic Bank Crediting (ABC) and the policy on the 'Multiple Entry and Exit' system (MEES) which are complementary, the College will provide the students freedom to pursue their preferred course at their own convenience both in terms of timing, duration and at an institution of their choice, thereby enabling a culture of continuous learning.
	Does the college have handbook on code of conduct /ethics (for Teaching & Non Teaching staff and students)	yes
	Does Institution have staff (Teaching & Non Teaching)	yes

and student Welfare schemes	
Does the college Conduct Programmes on Gender Equity/Sensitization Environmental Ethics	yes

B. ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES

SN	Name of the Programmes	Sanctioned intake	No of students in all semesters		No of Sanctioned Posts	Teacher Student Ratio (Programme /Subject wise)	No of Permanent Teachers available in the college for the Programme/Subject	Deficiency of Teachers (if any)
			Male	Female				
1.	Bachelor of Arts	900	712	329	18	57.83	04	14
2.	Bachelor of Sciences	300	117	66	26	7.03	11	06
3.	Bachelors of Commerce (Honours)	900	611	96	06	117.83	04	02
4.	Bachelors of Business Administration	210	143	49	02	96	01	01

b. Existing Teacher Student Ratio: 1: 81

2. UG/IG/PG Programmes Proposed to be offered with course details of each:

S.N	Programme	Subjects offered	Duration	Proposed Intake	No of Credits for the Programme	Level/Exit Options at Multiple Exit Points
1	B.A English (Honours)	4 core papers of 6 credits each in two disciplines of Choice 2 core papers of 6 credits each in English and MIL 2 AECC of 2 credits each. 4 SEC of 2 credits 2 papers of 6 credits each from the list of GE	4	150	140	Students who exit after 1 year (2 semesters) will get a certificate, those who leave after 2 years (4 Semesters) will get a diploma and those who complete 3 years will get a bachelor's degree.
2	B.Com (Honours)		4	150	140	
3	BBA (Honours)		4	050	140	
4	B.A History (Honours)		4	150	140	
5	B.A Education (Honours)		4	150	140	
6	B.A Mathematics (Honours)	4 core papers of 6 credits each in three disciplines of Choice 2 AECC of 2 credits each. 4 SEC of 2 credits 2 papers each from a list of DSE based on three disciplines of	4	050	140	
7	B.Sc Physics (Honours)		4	050	140	
8	B.Sc Chemistry (Honours)		4	050	140	

		choice selected above				
9.	B.Voc In Interior Designing	APPAREL Made-Ups & Home Furnishing Sector Skill Council		050		

3. Details of ongoing/under process skill courses proposed to be continued/introduced

SN	SEC	Nature of course	Intake capacity	Students enrolled		No of credits (Proposed)	Available Exit optional (at levels)
				Male	Female		
1.	GUIDANCE AND COUNSELLING	Skill	100			2	Students who exit after 2 years (4 Semesters) will get a diploma.
2.	SOFT SKILLS		50			2	
3.	ARCHITECTURE OF KASHMIR		50			2	
4.	ISLAMIC CIVILIZATION IN MEDIEVAL INDIA		50			2	
5.	INTRODUCTION TO ISLAMIC FINANCE AND BANKING		50			2	
6.	BASIC INSTRUMENTATION SKILLS		20			2	
7.	LEARNING SKILLS OF DRAMA IN URDU		50			2	
8.	MEDICAL DIAGNOSTICS		20			2	
9.	ADVANCED CALCULUS AND LAPLACE TRANSFORMATION		50			2	
10.	NURSERY AND GARDENING		50			2	
11.	COMPUTER NETWORKS		20			2	
12.	ENTREPRENEURSHIP FOR SELF EMPLOYMENT IN J & K		50			2	
13.	FIELD TECHNIQUES AND SURVEY BASED PROJECT REPORT		50			2	
14.	MANAGING HUMAN RESOURCES		50			2	
15.	SOCIOLOGY OF CRIME		50			2	
16.	LEARNING SKILLS OF MEDIA WRITING		50			2	
17.	SERICULTURE		50			2	
18.	COMPUTER APPLICATIONS IN BUSINESS		50	21	14	2	
19.	PERSONAL SELLING & SALESMANSHIP		50	30	18	2	
20.	FINANCIAL ECONOMICS		50	25	12	2	
21.	ENGLISH LANGUAGE TEACHING		50	35	13	2	
22.	BUSINESS COMMUNICATION		50	41	08	2	
23.	COMPLEX TRIGONOMETRY AND THEORY OF EQUATIONS		50	12	03	2	
24.	RENEWABLE ENERGY AND ENERGY HARVESTING		50	27	16	2	
25.	PERSONALITY DEVELOPMENT		50	28	14	2	

26	TRAVEL AND TOURISM MANAGEMENT		50	34	16	2	
27	LEARNING SKILLS OF TRANSLATION URDU		50	23	17	2	
28	CHEMISTRY OF COSMETICS AND PERFUMES		50	31	13	2	
29	EARLY CHILDHOOD CARE & EDUCATION		50	31	13	2	
30	E-commerce						

Faculty Details (Existing)

SN	Faculty Rank	No of Sanctioned Posts	Subject/Specialization	Filled Positions		Qualifications	Vacant Positions
				M	F		
1	Professor	01		0	01	M.A,Phd (Economics)	0
2	Associate Professor			12	06	Phd (03) M.Phil (02) PG (13)	
3	Assistant Professor (Level 3)			00	00		
4	Assistant Professor (Level 2)			02	00	PG with NET (02)	
5	Assistant Professor (Level 1)	52		02	00	PG (02)	28
6	Academic Arrangement / Contractual Teachers	-	-	11		PhD (09) PG with NET (02)	

5. Institutional revenue Generation:

- IRG from students fee and other charges per year: Rs.44.71 lacs
- IRG from externally funded R&D Projects, consultancies, if any: Nil
- Donations from Alumni etc: Rs.50000/=

6. Research Profile of the Institution/ Faculty: NA

Title of the Project	Year of Sanction	Major/Minor/Other	Research Area	Status		Funding Agency	Amount		Faculty involved
				Completed	Ongoing		Allocated	Received	
0	0	0	0	00	0	0	0		

- Percentage of faculty with Doctoral Degrees: 20%
- Research Publications of Faculty in Indian Referred Journals:15
- Research Publications of Faculty in International Referred Journals:02
- Faculty Contributions as Author of books/ book chapters:02

- Patents Granted/Filed, if any: nil
- Faculty receiving national /international seminars and conferences: 06
- Faculty Participation in Extension and outreach with Name of the Faculty and type of outreach activity:

7. Non-teaching/ Supporting Staff details:

SN	Name	Designation	Gender	Total Service	Service in the Institution
1.	Abdul Hamid Rather	Jr. Asstt.	Male	24	24
2.	Abdul Rashid Bhat	Acctts Asstt.	Male	14	14
3.	Abdul Rashid Ganaie	Orderly	Male	24	24
4.	Abdul Rashid Mir	Lab. Bearer	Male	34	34
5.	Ashok Kumar	Lab. Bearer	Male	24	24
6.	Ashok Kumar	Orderly	Male	24	24
7.	Asif Iqbal Shah	Lab. Asstt.	Male	14	14
8.	Atta Mohd Sheikh	Incharge S O	Male	34	34
9.	Faroq Ahmad Dar	Orderly	Male	22	22
10.	Faroqa Jan	Lib. Helper	Female	14	14
11.	Ghulam Mohd Ganai	Chowkidar	Male	24	24
12.	Ghulam Qadir Sheikh	Sweeper	Male	34	34
13.	Girdhari Lal	Orderly	Male	02	02
14.	Hanifa Rasool Bandy	I/C Sr Asstt	Female	24	24
15.	Javid Ahmad Sheikh	Cashier	Male	24	24
16.	Jawahira Jabeen	Jr. Asstt.	Female	24	24
17.	Kailash Kumar	Orderly	Male	03	03
18.	Kamlaish Parimoo	I/C H Asstt.	Male	25	25
19.	Manzoor Ahmad Shigan	Orderly	Male	03	03
20.	MissRubia Sultan	Lab. Asstt.	Female	24	24
21.	MissSubina Amin	Lab. Asstt.	Female	24	24
22.	Mohammad Amin Bhat	Lab. Bearer	Male	35	35
23.	Mohammad Shafi Rather	Orderly	Male	03	03
24.	Mohd Maqbool Dar	Lab. Bearer	Male	24	24
25.	Mohd Subhan Palla	Lab. Bearer	Male	14	14
26.	MR Mohd Ashraf Wani	Lab. Bearer	Male	14	14
27.	MR Mushtaq Ah Mir	Lab. Asstt.	Male	14	14
28.	MRMohd Yaqoob Shalla	Lab. Bearer	Male	24	24
29.	MRS Haseena Gull	Lady Peon	Female	14	14
30.	Nadeem Ahmad Faiq	Lab. Asstt	Male	14	14
31.	Nisar Ahmad Dar	Orderly	Male	03	03
32.	Parvaiz Ahmad Mota	Asstt. PTI	Male	34	34
33.	Prediman Krishan Bhat	R R Assistant	Male	34	34
34.	Rajender Raina	I/C Sr Asstt	Male	24	24
35.	Tariq Ahmad Ganie	Lab. Asstt.	Male	24	24
36.	Zahoor Ahmad	Asstt. Lib.	Male	24	24
37.	Zubayda Akhtar	R R Asstt.	Female	24	24

8. Ratio of Teaching/Non-Teaching Staff: 1:2

9. Interaction with Industry: MOU with Industrial Estate Sanat Nagar for providing Hands on training to the students of College.

10. MoU's in place with Industry or Skill Enhancement Centres /Institutions: one

11. Existence of Research Centre/Hub/Incubation Centres: Nil



Institutional Development Proposal (IDP) for NEP 2020:

1. Infrastructural Resources Available in the institution:

Total Area (in Acres): 1.4 Acres

No of Buildings: 06

Built up Area: 1756 sqmts

Facilities	No./ Details	Proposed
Lecture Halls	23	(10 to be added in 2022)
Technology Enabled tools & Learning Spaces	13 Lecture Halls with smart IFPD's	(6 to be added in 2022)
	2 IT Enabled Smart Class rooms	(3 to be added in 2020-2022)
	e-Virtual Studio under process	XX
	Language Lab (17x35)= 595 sft	XX
	4 Computer Labs with 160 PC's	(2 to be added in 2022)
Seminar halls	1 Auditorium AC (200 seater) (60X120)= 7200 sft	XX
	1 Seminar hall (40 seater) Area: (17X30)=510 sft	xx
	1 Conference Hall (20 Seater)=750 sft	xx
Tutorial Spaces	One Classroom allotted for Tutorial Space and Learning Space	One Classroom per department is allotted for Tutorial Space and Learning Space (a total of 2 classrooms)
Laboratories	Physics Lab	1 Renewable Energy Lab to be added during 2020-22
	Chemistry Labs (02)	
	Zoology Lab	Anatomy Lab
	Botany Lab	Genetics Lab
	Electronics Lab	Simulation Lab to be added during 2022
	Nano-Chemistry Lab established in 2021	Interdisciplinary Instrumentation Lab
Library	Fully automated central library with in-house internet browsing centre. Built up Area:2375 sft No of Books: 17275 e-resources: Free Access to e-resources through Nlist, (e-Shodu Sindhu) E-Content Generation available.	To be upgraded for accommodating more number of students.
Botanical Garden	Well maintained botanical garden of area=400sft	
Physical Sciences	Available: 1. Gymnasium 2. Badminton court. 3. TT Court. 4. Volley Ball Court. g 5. Trekking/Camping equipment. 6. Indoor Sports Facilities. 7. Cycling equipment.	A separate Physical Sciences Block is coming up in 2022-23.

Deficiency	Play grounds	The college has no play fields for football and cricket.
Details of Academic Monitoring Mechanism and Audit	The college has a robust mechanism for monitoring academic activities of the students of the college through online feedback system and subsequently the academic audit committee submits its monthly report to the Principal.	
Details of Academic Audit, Environmental Audit, Energy Audit Mechanism and Audit	Not Available	

b) DIGITAL RESOURCES

1	Browsing Center with Area	750 sft
2	Details of Computers (All-in-One)	20
3	Printing Facility	yes
4	Server	yes
5	No of Smart Classrooms	13
6	Details of Wifi /Internet Connectivity	300MBPS
7	e-content developing resources	Under Process
8	Wifi enabled campus	yes

C. BUDGETARY ALLOCATION UNDER VARIOUS HEADS (Last Three Years)

SN	Budget Head	Amount Allocated (Rs. in Lacs)		
		2019-20	2020-21	2021-22
1	CAPEX (PLAN)			
	LAND ACQUISITION	0	62.50	0
	CONSTRUCTION	200.00	100.00	100.00
	MACHINERY AND EQUIPMENT	00	124.10	00
2	REVENUE (NON-PLAN)			
	SALARY	1690.02	1056.00	1056

d) Student Support Services:

No of Hostels (Boys and Girls) with built up area	NA
Playfields with area	Badminton Court (44X20)sft, Volley Ball Court (), TT Court ()
Indoor Stadium with Health Club	Gymnasium
Dispensary with built up area	Available, Area=300sft
Canteen Block	Available, Area=60X18=1080 sft
Girls Common room with area	Available, Area=25x19= sft
Toilet Blocks	Boys (04 blocks=300sft) Girls(02 Blocks=200sft)
Facilities for Specially Abled	Ramps, Retiring Room, Washroom and Wheel Chairs available

Central Instrumentation Centre	Not Available
Career Counselling / Placement Cell	Both Functional
Centralized Computational Setup	Not Available
Dean Students Welfare	Functional, Financial Assistance provided to students belonging to EWS and Orphans
Scholarship/Financial Aid	56 students belonging to the EWS and Orphans were provided Financial Aid during 2021 in addition to the Centre/State Scholarship Schemes.
Student Mentoring System	20 Students per teacher have been allotted for mentoring
Participation of Students in State /national/International events	
Feedback System	Both online and offline feedback system is in place
Extension and community outreach	NSS and NCC volunteers of the college are actively involved in Extension and community outreach activities

Student Progression and Placement Details

S.N	Name of the candidates	Profession
01	Shamim Ahmad Bhat	Teacher
02	Ghulam Jeelani Rather	Teacher
03	Firdous Ahmad Mir	Teacher
04	Wasim Sajad Wani	A.S.I in J & K Police
05	Tamana Rashid	Account Assistant (Panchayat)
06	Muneer Ahmad	A.D.E.O in Rural Dev. Depptt.
07	Ishfaq Ahmad	Working in Police Department
08	Irshad Ahmad	Account Assistant
09	Zuhaib Gul	Doing job in Qatar (Abroad)
10	Gulzar Hussain	Govt. Job in Animal Husbandery
11	Irtika Syed	Private job in Service Center
12	Imtiyaz Ahmad Kaloo	Govt. Teacher
13	Arshid Ahmad Bhat	Managing Editor in JK. News Service
14	Irfan Ahmad Bhat	Manager in Indian Gas Agency, Khrew Pampore
15	Zubair Qureshi	Journalist Associate with Radio Kashmir, Srinagar
S.N	Name of candidates	Pursuing
01	Hena Sidiq	M.Sc. Biotechnology
02	Dhan Bhadur Thapa	MBA
03	Shazeen Farroq	MBA
04	Insha Majid Bhat	MBA
05	Anisa Manzoor	B.Ed
06	Rabiya Hamid	PG
07	Raheeba Parvaiz	M.Com
08	Maryam Shahid	M.Com
09	Shaziya Manzoor	M.Com
10	Suhaib ul Rehman	M.Com
11	Rufaida Habib	PG in English
12	Sheeba Ishrat	M.Com
13	Burhan Ali	MBA
14	Sumiya Shafi	M.Com
15	Muneeza Shakeel	PG
16	Malik Junaid ul Islam	PG in English
17	Shaista Bashir	PG in Sociology
18	Syed Yasmeena	PG in Sociology
19	Zubair Qureshi	PG in Urdu

20	Humaira	M.Com
----	---------	-------

d) Administrative and Management Resources:

Admn Block with Builtup Area	1200 sft
e-governance	
Online Admission facility	Yes, Available
Office Management system/e-management	Not Available
Accounts Section/Financial Audit	Internal audit is being carried out by the college audit committee and external audit is conducted by the CA and AG' office
Staff Welfare Schemes	This college adopts all the staff welfare schemes of the government.

e) Others

College Lawns/Parks with Area	1500sft
Road Connectivity	Available
Eco Friendly Campus/Green Campus/Green Audit	Yes
Rain water harvesting/Solar energy	Not Available

2. Action/Strategic Planning.

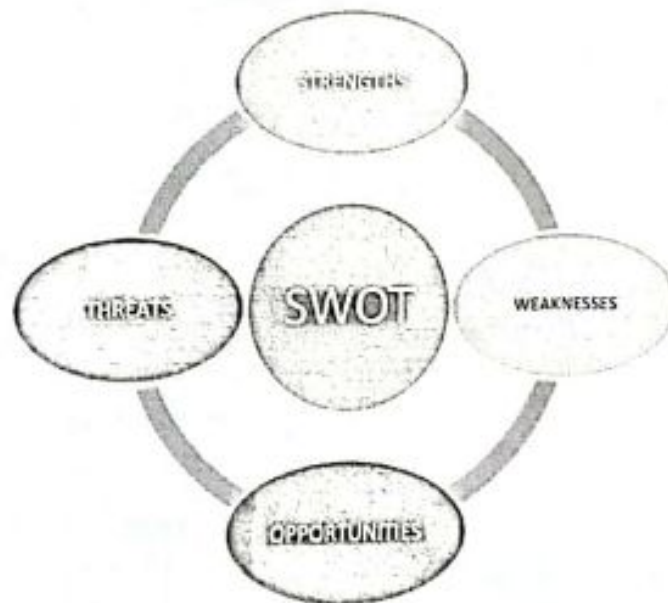
INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)

2.1 Executive summary of the IDP

- Improving Quality UG education by introducing new, innovative and job oriented courses, to keep pace with the emerging trends in view of implementation of NEP-2020 from 2022 .
- Enhancement of facilities to augment under-graduate level studies. The allocated amounts are 100 Lacs in the first year, 50 Lacs each in next two years and 20 Lacs in the 4th and 5th year..
- A comprehensive faculty development program to encourage innovative teaching practices, development through participation and contributions in Seminars, Symposiums, Workshops . The allocated amounts are 2 Lacs in the first session, 1Lacs each in next two years and 5Lacs in the next 2 years.
- Expansion and modernization of existing infrastructure for introducing job oriented courses (viz.Labs, Library, Networking, Smart classrooms) and creation of a centralized computing facility. The allocated amounts are 15 Lacs in the first year, 10 Lacs each in next two years and 10 Lacs in the next two years.

2.2 Details of SWOT analysis carried out.

SWOT ANALYSIS SUMMMARY



SWOT ANALYSIS OVERVIEW

S.W.O.T stands for strengths, weaknesses, opportunities and threats. Completing a SWOT analysis will help us identify ways to minimize the effect of our weaknesses while maximizing our strengths. We can use our strengths to create opportunities as well as minimize threats.

The College Planning & Development Committee convened meetings on 2nd, 6th and 9th of April 2022 in which all stake holders (viz. students, alumni's and faculty members) participated and agreed to undertake the process of analysing Strengths, Weaknesses, Opportunities, Threats (SWOT) faced by the college. The committee adopted a procedure whereby every stake holder of the College was given due opportunity for preparing SWOT document at an individual level. The views and feedback of the stakeholders, especially students, guardian's and alumni's view were recorded.

Subsequently the committee members summarized these individual opinions into one single document and before preparing the final document due opportunity was provided to each faculty member for revisiting their opinions for addition, deletion or rectification of errors and omissions if any. Though the sessions were organized for two-hours, in most of the cases the events were marathon.

A) SWOT Analysis Summary

Strengths

- The College has remained a proud seat of learning since its inception in 1943.
- The College is catering to the needs of the downtrodden sections of the Society and has a proven record of Academic excellence.
- The College is a Multi-faculty, Multi-disciplinary Co-educational institution catering to the educational needs of undergraduate students in the disciplines of Arts, Commerce, Science and BBA.
- The College provides scholarship / financial aid to meritorious and needy students
- The College has very active and very supportive alumni
- The College is well connected with and very well supported by its faculty
- A strong focus on quality teaching with a faculty that excels in teaching students at all levels
- A large number of strong and widely respected and recognized outreach programmes that demonstrate a strong commitment to the community and community service
- Historic & reputed College in the region for the programmes offered.

- Excellent geographic location to provide service locally and regionally
- Diverse faculty in terms of ethnicity and gender
- Dedicated and experienced support staff
- The College is strongly student centric and focused
- Faculty is supportive of each other and collegial
- The College has taken a lead in gender parity and communal harmony
- Undergraduate students are committed to their studies and passionate about their future professions

- Lack of Hostel facility for Girls & Boys.

Weaknesses

- Weak processes and systems and inadequate facilities
- Lack of competitive strengths
- Lack of industry/network partners
- Plan predictability
- Means to perform more effectively and in efficient manner
- The College needs to improve its Grade during NAAC re-accreditation cycle 2nd.
- Up-gradation of existing Labs.
- Lack of Job-Oriented Vocational Courses.
- Inadequate levels of personnel, facilities and funding to meet growing student demand for programmes and classes.
- Lack of infrastructural facilities for hosting physical activities.
- Inadequate regular / permanent staff in the College

JK

Opportunities

- Introduction of Job oriented Courses at UG Level on anvil.
- Committed to provide Quality Higher Education by entering into partnerships with the community and a diverse array of agencies.
- Preparing for NAAC re-accreditation.
- Taking adequate measures to limit student's enrolment.
- Motivating students through counseling to become prospective entrepreneur.
- Rejuvenating placement cell for taking initiative in entering into MOU with various consultancies for providing job opportunities to young promising graduates.
- The good opportunities facing us
- The interesting trends we are aware of
- Technology development and innovation
- Growing student demand
- Increased attraction for qualified future faculty
- Research in niche areas
- Geographical expansion
- Employment and industry trends
- Unique Selling Points (USPs)
- Industry Institution partnership for employability.

Threats

- Decline in enrolment in Science Subjects.
- Transfer of head of the institution.
- Inadequate Permanent Teaching Faculty.
- Paucity of space for hosting Physical Activities.
- In absence of liberal funding the college feels handicapped in improving the existing infrastructure or creating the necessary infrastructure for introducing new job oriented course.
- Competition from other colleges who have more diverse programming opportunities and resources for students
- Decreasing market value of many programmes of study offered by the college.
- Lack of interest among students to undertake rigorous studies.
- In the wake of growing Student roll, the college is not able to keep pace with the changing needs and demands of students.
- Obstacles faced by the Institution - Social and Managerial
- Doings of the competitors
- Change in the required specifications for services of the Institution
- Threats of changing technology threatening
- Declining supply of qualified faculty
- Loss of key staff
- Declining quality of students
- Difficulty of sustaining internal capabilities
- Lack of new ideas and access to fast-changing technology
- Lack of industry-Institution partnership
- Financial status and sustainable financial backing of the Institution



.Vision

To produce acceptable graduates satisfying social needs.

.Mission

To collaborate with the industry for employability

The strategic plan based on SWOT Analysis

The main challenges that need to overcome are:

- Train Faculty through Development Programmes
- Effective Admission process & enhanced employability in UG programmes
- Introduction of new UG courses
- Infrastructure Development

Results of SWOT analysis linked to the key activities proposed in the proposal.

Strategic Action Plan for Institutional Development

Sl.No	Strategic Plan	Critical Activities	Link to SWOT	Validation and Verification methods	Link to Budget Proposal
1	Train Faculty Through Development Programmes	Encourage faculty to pursue Ph.D. programme.	Strength		S.no. 3
		Employ accountability in teaching.	Strength	Event records	
2	Infrastructure Development	Modernize existing Laboratories	Weakness		S.no 1
		Provide additional power back up.	Weakness		
		Expansion of wi fi network.	Strength		
		Essential civil works, Augmentation of Central library with web	Strength Strength		
3	• Introduction of new UG courses	Introduce new courses to curriculum;	Opportunity	University approval	S.no 5

2.3 Specific objectives and expected results of your proposal

These objective and results are linked to the SWOT analysis.

Objective

1. Produce graduates with high quality and better employability
2. Provide training to the faculties for effective teaching quality and competence
3. Improve the associated infrastructure to aid modern teaching facilities

Financial Requirements for implementing NEP 2020(Based on the deficiencies and requirements listed above)

SN	Activity	Grants Required	
		Non-recurring	Recurring
1.	Infrastructure		
	Modernization of existing classrooms	50.00lacs	20.00 lacs
	Establishment of new labs for 4yr UG/PG Programmes under NEP 2020	100.00 lacs	50.00 lacs
	Modernization and strengthening of existing labs	80.00 lacs	10.00 lacs
	Updating of learning/Library Resources	20.00 lacs	10.00 lacs
	Procurement of Furniture	50.00 lacs	50.00 lacs
	Establishment/upgradation of central and departmental computer centers	100.00 lacs	10.00 lacs
	Modernization /improvements of supporting departments	10.00 lacs	5.00 lacs
	Modernization and strengthening of existing libraries and increasing the access to knowledge resources	10.00 lacs	10.00 lacs
	Refurbishment (minor Civil Works)	20.00 lacs	10.00 lacs
2	Research & Development Support	0	0
	Establishment of research cells in the departments for 4yr UG course with research work	160.00 lacs	80.00 lacs
3	Faculty Development Support		
	Faculty Development Support (including faculty qualification upgradation, pedagogical training and organizing/participation of faculty in workshops, seminars and conferences	20.00 lacs	10.00 lacs